



Peace On Earth Film Festival
Dialogue for Peace Outreach Program
Overview
International Peace Day 2015

Good afternoon School Administrators and Teachers,

CPS Admin has approved the Dialogue for Peace (DFP), a Chicago Build the Peace Committee activity, in celebration of International Peace Day in Chicago on Friday, September 21, and **FREE**.

Materials will be available for your review Monday, Sept. 14th to Friday, Sept. 18th

For September 21, 2015:

- **Dialogue for Peace - Home Page:** dfpnow.org/
Scroll down to bottom of Home Page to "Peace Week"
- **Day of Peace in 'School PROGAM' and Login:** Dfpnow.org/peace-week/

Five Films

1. age/grade appropriate* with synopses and running time
2. link to YouTube or Vimeo, of respective films

* Selected movies have been reviewed by the POEFF Teacher's Advisory Panel made up of elementary, middle and high school: teachers, counselors, and International Baccalaureate coordinators.

Curriculum will include:

1. Guide to Teachers
2. Vocabulary
3. Pre-screening questions
4. Post-screening questions

Attached is the full CBPC - DFP Overview

Teachers and administrators are asked to come to the DFP website and take the following steps:

- Fill out contact information
- Read and accept "Terms of Usage"
- Create a username and password for access to the Dialogue for Peace curriculum during the designated Peace Day Event
- Materials will be available for your review Monday, Sept. 14th to Friday, Sept. 18th
- Questions and information call: Nick Angotti: 773.273.1598



Peace On Earth Film Festival

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Overview

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Created by festival director/cofounders, Milissa Pacelli and Nick Angotti, the Dialogue for Peace Outreach Program is a year-round education component of the annual Peace On Earth Film Festival, fulfilling the festival's mission to spark meaningful dialogue on tolerance, nonviolence, social justice, the ecology, and more.

DFP Meets and Supports: Illinois Common Core Standards and *International Baccalaureate* Mission & Learn Profile with an 'emphasis on applying knowledge to real world situations...'

PURPOSE:

The program is designed to challenge students to explore multiple subjects and to examine their perceptions while encouraging them to become better listeners and observers. Our purpose is to support students to become participants in action for peace, nonviolence, social justice and an eco-balanced world. The program is designed to support teachers and schools in planting seeds for global citizenship, as well as conscious involvement in the lives of their friends, family, school and community.

DESCRIPTION:

We will be engaging students in meaningful dialogue on peace, nonviolence, social justice and an eco-balanced world, through the use of films, both Narrative and Documentary, which convey the struggles and triumphs of individuals and groups. Discussion topics will depend upon which films are selected to be presented at a school, however, many films will touch on more than one theme (i.e., nonviolence and social justice).

OBJECTIVES:

- To stimulate dialogue on peace, nonviolence, social justice and ecological recoveries.
- To help reduce violence, breaking down feelings of isolation and separateness.
- To inspire active, creative citizenry and global understanding through story telling.
- To build a more teachable classroom environment.
- To help students take more ownership of the role(s) they have in their own communities.

**** COPYRIGHT:** All films are under copyright to the respective Filmmakers. Filmmakers have granted the Peace On Earth Film Festival usage of their copyrighted material in combination with written material of the POEFF's education outreach program, Dialogue for Peace. Usage of any film in conjunction with DFP written material/curriculum, in part, portion or suggestion, is granted on a one time basis and necessitates permission of use from the POEFF.

2016 Peace on Earth Film Festival: March 3 - 6, 2016
Chicago Cultural Center: 78 East Washington Street, Chicago
POEFF: 3304 N Broadway, Suite 233, Chicago, IL 60657; 773.273.1598 -- FAX: 773.944.0530
nickpeacefilms@aol.com <http://peaceonearthfilmfestival.org/> <http://dfpnow.org/>

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TELL US HOW YOU CELEBRATE PEACE DAY! Tag or mention us and use hashtag #PeaceDayChicago. Follow us on Facebook (Build the Peace) or Instagram and Twitter (@BuildthePeace _) or email us at info@buildthepeace.org



Peace On Earth Film Festival
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FILMS

Title, genre, length, grade range, w/ Link and synopses

International Peace Day 2015

Celebrate Peace Day with Films and Dialogue

"The Catalyst" (Short Narrative - 8 min) grades 9 - 12

"The Catalyst" evokes, trusting the light from within, not allowing the pressure of hostilities to cause you to lose your clarity, or lose trust in yourself. Although not religious, "The Catalyst" speaks of the importance of love as 'the guiding light of the world', and so much more.

"TRUST-Alaska" (Short Doc. – 8:11 min) grades 5 -12

In this episode of the TRUST Series we meet Nelson Kanuk, a 17-year old who learned how climate change was affecting his community and felt he could best help by sharing his story. In this 8-minute film, Nelson explains that the main problem facing the northern parts of the world is that winter is coming later and later. This results in increased erosion due to permafrost melt, increased flooding due to warmer temperatures, and intensified storms because the sea ice forms later in the season and is unable to provide a natural barrier for our coastal communities. This, in turn, leads in the loss of homes, communities, cultures, and a way of life.

"FLAGS" (Short Narrative – 4:20 min) grades 5 - 12

A young Mexican-student plants a flag of his country of heritage onto a grass knoll sparking an outburst of nationalistic pride among other international college students.

"Love Your Enemies" (Animation – 1:29 min) grades k - 4

A great peacemaker asked, Love your enemies. This short animation ... illustrates how we attack our enemies, and what our response should be when we have an enemy. Responding with love is the way to make the world a better place for everyone.

"I will be a hummingbird" (Animation w/narrative - 2:00 min) grades pre-k - 3

The story of the hummingbird is about this huge forest being consumed by a fire. All the animals in the forest come out and they are transfixed as they watch the forest burning and they feel very overwhelmed, very powerless, except this little hummingbird. It says, 'I'm going to do something about the fire!'